

NAME:

SUBJECT / YEAR:

LESSON / THEME:

# Mini CLIL Planner



## CONTENT GOALS

Blank space for content goals.

## APETIZER: WARMING-UP, ENERGIZER,...

Blank space for the appetizer activity.

## LANGUAGE GOALS

LANGUAGE OF LEARNING

LANGUAGE FOR LEARNING

LANGUAGE THROUGH LEARNING

## MAIN: INPUT - PROCESSING - OUTPUT

Blank space for the main activity.

## SCAFFOLDING INPUT & OUTPUT

Blank space for scaffolding input and output.

## DESSERT: EXIT, REFLECTION, ASSESSMENT

Blank space for the dessert activity.

## CLIL & EFFECTIVE TEACHING CHECKLIST

- |  |   |
|--|---|
| <input type="checkbox"/> PRIOR KNOWLEDGE & RETRIEVAL         | <input type="checkbox"/> ACTIVATING STUDENTS                  |
| <input type="checkbox"/> DIFFERENTIATION                     | <input type="checkbox"/> LOTS & HOTS (BLOOM), DEEPER LEARNING |
| <input type="checkbox"/> CHALLENGING ACTIVITIES & PROCEDURES | <input type="checkbox"/> INTERACTION & LANGUAGE OUTPUT        |
| <input type="checkbox"/> COOPERATIVE LEARNING                | <input type="checkbox"/> MAKING THINKING VISIBLE              |
| <input type="checkbox"/> LEARNING STRATEGIES & METACOGNITION | <input type="checkbox"/> FEEDBACK                             |
| <input type="checkbox"/> FOCUS ON DIFFERENT LANGUAGE SKILLS  | <input type="checkbox"/> COLLABORATION WITH LANG. TEACHER     |